



# Yellow Room (Year 1) - Curriculum Map

## Autumn

## Spring

## Summer

### Maths

Place value 0-100, number bonds addition and subtraction, identifying and classifying 2D shapes, numbers to 100, ordinal numbers, adding and subtraction 2 digit numbers (column method), position and movement, measuring in cm and m, doubling and halving, counting in uniform steps

Using place value to add, using number bonds to add/subtract e.g counting on, bridging 10, find the difference, find change, 3D shapes, telling the time, estimation, doubling and halving, counting in fractions, multiplication, time, graphs, division, money

Place value, adding and subtracting using complements to 10, weight, capacity, block graphs, division, fraction of amounts, mental addition and subtraction, adding several numbers, multiplication, missing number problems, time, measuring in cm and m, adding by partitioning, place value in 3-digit numbers

### English (CLPE Text)

**Out and About: A First Book of Poems**  
by Shirley Hughes

- Nouns and adjectives
- Writing captions
- Description of seasonal food
- Free verse poetry

**Adventures of the Egg Box Dragon**  
by Richard Adams

- Writing captions
- Instruction writing- verb focus
- Diagrams and plans
- Narrative
- Persuasive letter

**One Day on Our Blue Planet... In the Savannah**  
by Ella Bailey

- Drafting and composing writing
- Reading aloud with expression
- Sentences in different forms
- Expanded noun phrases
- Co-ordinating conjunctions

**How to Find Gold**  
by Viviane Schwarz

- Oral storytelling and bookmaking
- Writing in role
- Sequencing to create a narrative
- Detailed descriptions
- Subordinating conjunctions

**Traction Man is Here**  
by Mini Grey

- Responding to illustrations
- Drama and role play
- Write in role to show empathy
- Re-reading and editing
- Creating settings and characters

**Pattan's Pumpkin**  
by Chitra Soundar and Frane Lessac

- Response to illustrations
- Non- chronological reports
- Different sentence types
- Conjunctions
- Narratives with alternate ending

### Literary form

Poetry collection

Illustrated storybook

Non-fiction

Carefully crafted picture book

Non-fiction  
Carefully crafted picture book

Traditional tale

### Grammar

Verbs, proper nouns, capital letters, contractions, sentence openers, alphabetical order, plurals, adjectives

Verbs, proper nouns, capital letters, contractions, sentence openers, alphabetical order, plurals, adjectives

Subordination, coordination, commas in a list, possessive apostrophes, prefixes (un) , suffixes (ing/er/est/ed)

### Phonics/ Spelling

**Spelling Test**  
ck, ss, ll, ay, ou, a\_e, e\_e, i\_e, o\_e, u\_e

**Phonics**  
Phase 3/ 4 recap  
Phase 5

**Spelling Test**  
ie, ea, ay, ir, ue, aw, wh, ph, ew, ow

**Phonics**  
Phase 5

**Spelling Test**  
iau, ey, igh/ee, er/ur, igh, sh/c, s, j, ow

**Phonics**  
Phase 6- plurals, prefixes, suffixes

	Autumn	Spring	Summer
Science	<div>Seasonal Changes</div> <ul style="list-style-type: none"> <li>observe changes across Autumn/ Winter</li> <li>observe and describe weather associated with the seasons and how day length varies.</li> </ul> <div>Materials</div> <ul style="list-style-type: none"> <li>distinguish between an object and the material from which it is made</li> <li>identify and name a variety of everyday materials</li> <li>describe the simple physical properties of a variety of everyday materials</li> <li>compare and group together a variety of everyday materials based on their simple physical properties.</li> </ul>	<div>Animals</div> <ul style="list-style-type: none"> <li>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>describe and compare the structure of a variety of common animals</li> </ul> <div>Humans</div> <ul style="list-style-type: none"> <li>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>	<div>Seasonal Changes</div> <ul style="list-style-type: none"> <li>observe changes across Spring/ Summer</li> <li>observe and describe weather associated with the seasons and how day length varies.</li> </ul> <div>Plants</div> <ul style="list-style-type: none"> <li>identify and name a variety of common wild and garden plants, including deciduous and evergreen tree</li> <li>identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>
History	<div>Great Fire of London</div> <ul style="list-style-type: none"> <li>significant historical events, people, and places in their own locality</li> <li>events beyond living memory that are significant nationally or globally</li> </ul>	<div>Egyptians</div> <ul style="list-style-type: none"> <li>placing events on a timeline using a chronological framework</li> <li>-comparing lives of people from the past to those from the present day</li> </ul>	<div>Toys</div> <ul style="list-style-type: none"> <li>comparing lives of people from the past to those from the present day</li> <li>studying technological advancements and significant people linked to these</li> </ul>
Geography	<div>London</div> <ul style="list-style-type: none"> <li>use basic geographical vocabulary to refer to key physical and human features</li> <li>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul>	<div>Islands</div> <ul style="list-style-type: none"> <li>name and locate the world’s seven continents and five oceans</li> <li>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>	<div>The Americas</div> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul>
Art	<div>Collage</div> Henri Matisse <div>Junk modelling/ Photography</div> Ansel Adams	<div>Drawing Techniques/ Colour and Patterns</div> Yayoi Kasuma <div>Painting</div> JMW Turner <div>Clay modelling</div>	<div>Printing</div> Andy Warhol <div>Portraiture</div> Frieda Kahlo
Spanish	Counting, days of the week, introductions, feelings, seasons, colours	Animals, days, months, homes, holidays, countries, weather	Travel, food, weather, houses, animals, countries, seasons, holidays, hobbies, directions
PE	Types of movement, changes in speed, tennis, ball and running skills, team games	Running skills, football, team games, relay races, tennis, ball games.	Relay races, practicing sports day events and skills, Sports Day

	Autumn	Spring	Summer
Religious Studies	<div>Caring for Others</div> <ul style="list-style-type: none"> <li>Looking after each other</li> <li>Raksha Bandhan</li> <li>The Good Samaritan</li> <li>Langar</li> <li>Be My Guest</li> <li>The Monkey King</li> </ul> <div>Gifts and Giving</div> <ul style="list-style-type: none"> <li>What is Christmas?</li> <li>How is Christmas celebrated?</li> <li>Christmas Presents</li> <li>What is Eid-al-fitr?</li> <li>How is Eid-al-fitr celebrated?</li> <li>Eid presents</li> </ul>	<div>Friendship</div> <ul style="list-style-type: none"> <li>Who are my friends?</li> <li>How can I be a good friend?</li> <li>The Wind and The Moon (Buddhism)</li> <li>The Deer and The Crow (Hinduism)</li> <li>David and Johnathan (Christianity)</li> <li>Special Friends (Christianity)</li> </ul> <div>Easter and Surprises</div> <ul style="list-style-type: none"> <li>Palm Sunday</li> <li>Maundy Thursday</li> <li>Good Friday</li> <li>Surprises</li> <li>Easter Sunday</li> <li>How is Easter celebrated?</li> </ul>	<div>Religion and Rituals</div> <ul style="list-style-type: none"> <li>What is a ritual?</li> <li>Salat</li> <li>Puja</li> <li>Holy Communion</li> <li>Comparing Rituals</li> <li>Our Own Ritual</li> </ul> <div>Places of Worship</div> <ul style="list-style-type: none"> <li>What is a place of worship?</li> <li>Jewish Synagogue</li> <li>Hindu Mandir</li> <li>Christian Church</li> <li>Why are place of worship important?</li> <li>A New Place of Worship</li> </ul>
PSHE	<div>Being Me in My World</div> <div>Celebrating Difference</div>	<div>Dreams and Goals</div> <div>Healthy Me</div>	<div>Relationships</div> <div>Changing Me</div>
Music	<div>Nativity songs and Christmas service practice</div>	<div>Singing and learning new songs, using musical instruments. Exploring sounds, pitch, mood and rhythm</div>	<div>Performing skills, singing, using a variety of instruments, practicing and making different rhythms. Reading simple notes and symbols in music and pitch</div>
Computing	<div>Commonsense</div> <div>Media Balance Is Important</div> <div>Computing Systems and Networks</div> <div>Technology All Around us</div> <div>Creating Networks</div> <div>Digital Painting</div>	<div>Commonsense</div> <div>Media Balance and Wellbeing</div> <div>Creating Networks</div> <div>Digital Writing</div> <div>Data and Information</div> <div>Grouping Data</div>	<div>Commonsense</div> <div>Privacy and Security</div> <div>Programming A</div> <div>Moving a robot</div> <div>Programming B</div> <div>Introduction to Animation</div>