



Charterhouse Square School
YEAR 5 NATIONAL CURRICULUM SPELLINGS - AUTUMN TERM

Homework commences: Monday 14th September First spelling test: Friday 18th September

Write the definition of each word in your literacy book.

Write a sentence, which includes each word to demonstrate your understanding of that word.

Week 1: (the hard CC)

accommodate, accompany, accelerate, accentuate, accomplishment, accessible, tobacco, raccoon, succession, moccasin.

Week 2: (the soft C)

cemetery, centuries, centimetre, ceiling, centenary, censor, ceremonial, ceramic, cerise, uncertainty.

Week 3: (- APP - words)

success, succession, acceptance, acceptable, accidentally, accelerate, accusation, accommodate, accentuate, accumulate.

Week 4: (words containing - COMM -)

communities, communication, commandeer, commemorate, commercial, commitment, commodity, commentator, commiserate, recommendation.

Week 5: (words containing - CON-)

conscientious, convenience, continuance, controversy, conceited, confidential, congestion, contagious, conspiracy, unconcerned.

Week 6: (~~tricky~~ words beginning with A, B and C)

awkward, amateur, ancient, bruise, beautiful, bouquet, chaotic, chasm, circumstance, corruption.

Week 7: (- DE -, -DI-, and -DO- words)

definition, definitely, dictionary, disastrous, diagnosis, difficulties, doubtful, dormitory, dominance, documentaries.

Week 8: (words that contain -EQU- and -EX-)

equalize, Equatorial, equivalent, inequalities, excellence, existence, exceptional, exasperation, exhaustion, exhilaration.

Week 9: (~~tricky~~ words beginning with F)

familiarity, foreigner, favourable, February, ferocious, fiery, flourish, fluorescent, frequency, futuristic.

Week 10: (the hard G)

guarantee, guardian, Government, governor, gruesome, gauge, gherkin, ghostly, grievance, grotesque.

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