



Charterhouse Square School

YEAR 4 NATIONAL CURRICULUM SPELLINGS - AUTUMN TERM

Homework commences: Monday 14th September

First spelling test: Friday 18th September

Write the definition of each word in your literacy book.

Write a sentence, which includes each word to demonstrate your understanding of that word.

Week 1: (PH words)

trophy, orphan, nephew, symphony, physical, emphasis, phantom, pharaoh, catastrophe, pharmacy.

Week 2: (-CI- words)

ancient, delicious, musician, magician, special, suspicious, precious, especially, social, optician.

Week 3: (words that contain the hard – CC letters)

success, succession, acceptance, acceptable, accidentally, accelerate, accusation, accommodate, accentuate, accumulate.

Week 4: (-XC- words)

exceed, excelled, excellent, excellence, exceedingly, exceptional, excitement, exclaimed, exclusion, excursion.

Week 5: (- OUGH - words)

thorough, roughly, drought, brought, enough, fought, coughing, ploughing, through, although.

Week 6: (- IOUS - words)

anxious, conscious, ferocious, mysterious, obvious, seriously, cautious, conscientious, precious, vicious.

Week 7: (- UA - words)

January, February, Equator, punctual, language, quaint, unusual, aquarium, squawk, quay.

Week 8: (- TI – words)

stationary, stationery, confidential, essential, influential, torrential, partial, patient, patience, initial.

Week 9: (the PREFIX – DIS)

disappearance, disapprove, disapproval, disinfectant, dishearten, disguise, disobedient, disqualified, dishonest, disconnect.

Week 10: (the PREFIX - IM)

immature, immaculate, impatient, imperfection, importance, impolite, immortal, impossibility, immobile, impartial.