

Yellow Room Autumn Spellings 2020

Our spelling challenge will be **every Friday** and will focus on a blend or sound. Please practise saying and writing the words each week with your child. Our spelling homework supports the learning of these words. High frequency words are in **bold**.

First part of autumn term -

Week 1 – 11th Sept (ck) sick, duck, neck, clock, lick, shock, broomstick, **do, so, by**

Week 2 – 18th Sept (ss) grass, cross, less, chess, miss, darkness, **there, were, where, here**

Week 3 – 25th Sept (ll) will, bell, doll, skull, windmill, smell, **pull, push, full, one**

Week 4 – 2nd Oct (ay) say, may, clay, away, play, crayon, today, playground, **love, his**

Week 5 – 9th Oct (ou) out, cloud, around, sound, house, south, count, **once, some, come**

Week 6 – 16th Oct (a_e) grape, name, cake, take, late, bake, pavement, **have, has, our**

Second part of autumn term -

Week 7 – 6th Nov (e_e) even, these, Steve, theme, complete, delete, **says, ask, little, what**

Week 8 – 13th Nov (i_e) mine, fine, bike, time, smile, prize, bridesmaid, **like, again, don't**

Week 9 – 20th Nov (o_e) home, hope, bone, rope, phone, nose, rose, globe, **Mr, Mrs**

Week 10 – 27th Nov (u_e) cube, tune, use, mute, useless, computer, fuse, cute, **your, Christmas**

Please use the strategies provided to help your child learn their spelling words each week.

We will go over the words during one phonics lesson in class, focusing on the sound or spelling pattern.

After the spelling challenge on Friday the children will have a chance to write down any additional words that use the sound or spelling pattern from that week in their spelling books.