

## Welcome to the Green Room

The Foundation Stage curriculum is divided into seven areas of learning to ensure the curriculum is broad and balanced. The areas of learning are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Each half term we have a new and exciting topic! The topics we will be covering this academic year are:

Autumn 1<sup>st</sup> half All About Me

Autumn 2<sup>nd</sup> half Celebrations

Spring 1<sup>st</sup> half Transport

Spring 2<sup>nd</sup> half Growth and Change

Summer 1<sup>st</sup> half The Seaside

Summer 2<sup>nd</sup> half Animals

The Green Room teachers are: Clare Pusey, Sophie Parkes, Amy Montgomery and Laura Overton.

### **A Typical Day in the Green Room**

The school doors open at 8.30am, when we welcome your child into school. Every morning, there are a range of fun activities for the children to independently choose. We encourage the children to say goodbye to their parents at the main door, where they will be walked to the Green Room by a welcoming member of staff.

Learning is great fun in the Green Room and the activities are based on first hand and practical experiences.

Your child will be assigned a Link Teacher. At the start of each morning, your child will work with their Link Teacher on a one to one basis to practise letter sounds, blending, word recognition or to share a book.

Literacy and numeracy activities take place during morning school. Following whole class introductions on the carpet, the children work in small groups with a teacher to complete their individual tasks. Please see the curriculum summary on the school website to find out about our aims and objectives for the year. Afternoon learning is composed of Topic inputs, followed by a range of related activities.

Weekly drama and music lessons take place with specialist teachers. They run throughout the year and are a huge hit with the children.

Children thrive when they are prepared for school and know what will happen during the day. Regular routine helps them to feel secure and settle quickly into school life. A timetable will be available on the school website. Please talk to your child about the day ahead especially during the first few weeks. This may help reduce any nerves or anxiety, which are very normal at the beginning of the year.

To ensure ventilation in the classroom, we will be keeping the windows open at all times. Please ensure that your child brings extra layers, which they can wear if they feel

cold. As the weather gets colder please ensure that your child has appropriate footwear for outdoor play. Coats and wellington boots can be stored at school on or next to your child's peg. We recommend that children keep a set of spare clothes on their peg in a named bag in case of toileting accidents. You may find that your child has more accidents than normal at the start of term, as they adjust to new routines.

Please provide a clearly labelled bottle of water and a piece of fruit for morning break. Staff monitor the children's food and water intake every day. The school operates a healthy lunchbox policy and asks that they do not contain chocolate, crisps or heavily processed food. Due to allergies, we are a nut free environment.

Our very busy day ends at 3.00pm after story time. Children are to be collected from the main door; please be patient at this time as we will be learning to recognise a number of new faces. Please arrive promptly, as we are operating a staggered school finish. Please ensure the children's home/school diary is checked on a daily basis to see if there are any messages from the teachers. Moreover, diaries are checked every morning should you have a message for the Green Room staff.

Thank you for your support.

We are very much looking forward to welcoming you all.

The Green Team