

Dear Parents,

In the Red Room we cover The Foundation Stage Curriculum. This is divided into seven areas so that your child's learning is inclusive and balanced. The areas of learning are:

- * Personal, Social & Emotional Development
- * Physical Development
- * Communication & Language
- * Literacy
- * Mathematics
- * Understanding the World
- * Expressive Arts and Design

Each half term we link the curriculum to a new and exciting topic. The topics we will be covering this academic year are:

- * Autumn 1st half – What a Wonderful World
- * Autumn 2nd half – It's My Party
- * Spring 1st half – Space Adventure
- * Spring 2nd half – When I Grow Up
- * Summer 1st half – Fairytales
- * Summer 2nd half – The Scientist

A Typical Day in the Red Room

The Red Room has its own front door next to the main entrance which is open between 8.30am and 8.45am when we welcome your child into school. Every morning there are lots of fun and exciting activities for the children to choose from. In the Red Room we aim to support the empowerment of your child to become independent and successful in their learning.

Your child will be assigned a half termly Link Teacher. First thing every morning, your child will share their reading book with this teacher. Reading books will be changed regularly, as appropriate to your child's progression. Please use the home/school diary to inform us when your child has completed a reading book at home with you.

Literacy and mathematics lessons take place every morning. Following whole class introductions on the carpet, the children work in small groups with a teacher to further their understanding of the lesson's focus, through practical and written activities. Please see the curriculum summary to find out about our aims and objectives for the year.

Our timetable in the Red Room is structured and fun filled. When you receive our weekly timetable please discuss it with your child so that they are aware of the routine ahead. This will make for a much smoother transition.

Please ensure that your child has suitable footwear, comfortable clothing and no jewellery on the days where our timetable states we are outside or at P.E.

Please provide a piece of fruit and water for morning break. Children have 40 minutes to eat their lunch, followed by playtime. The whole school operates a healthy lunchbox policy and asks that lunches do not contain chocolate, crisps or heavily processed food.

Our very busy day ends at 3.10pm. We exit from our own door. In addition to reading in the evening, the children have literacy and mathematics homework. We would ask that homework books remain in your child's homework folder. Please mark, sign and date the work as you go. As a guide, we suggest completing two A4 sides a night, spending no more than 20 minutes on these pages. Homework nights are as follows;

Monday - Numeracy & Reading (Spellings third term)

Tuesday - Literacy & Reading

Wednesday – Reading

Thursday - Numeracy & Reading

Friday - Numeracy, Literacy & Reading

Homework expectations are lighter on a Wednesday so we advise that playdates are arranged for Wednesday afternoons.

Our home/school diaries are a form of communication. They are checked daily in class should you need to share things with us. Furthermore, please check them regularly to see if there are any messages from school.

Thank you for your support.

The Red Team