

Welcome to the Green Room

The Foundation Stage curriculum is divided into seven areas of learning to ensure the curriculum is broad and balanced. The areas of learning are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Each half term we have a new and exciting topic! The topics we will be covering this academic year are:

Autumn 1st half All About Me

Autumn 2nd half Special Times

Spring 1st half Transport

Spring 2nd half Weather and Colour

Summer 1st half Animals

Summer 2nd half The Seaside

The Green Room teachers are: Catherine Hamlin, Clare Pusey and Laura Overton.

A Typical Day in the Green Room

The school doors open at 8.30am, when we welcome your child into school. Every morning, there are a range of fun activities for the children to independently choose.

Teachers are always on hand to support your child when it's time for parents to leave to ensure a smooth transition.

Learning is great fun in the Green Room and the activities are based on first hand and practical experiences.

Your child will be assigned a Link Teacher. At the start of each morning, your child will work with their Link Teacher on a one to one basis to practise letter sounds, blending, word recognition or to share a book. Please use the home/school diary to inform us of any reading done at home.

Literacy and numeracy activities take place during morning school. Following whole class introductions on the carpet, the children work in small groups with a teacher to complete their individual tasks. Please see the curriculum summary on the school website to find out about our aims and objectives for the year. Afternoon learning is composed of Topic inputs, followed by a range of related activities.

In preparation for our Christmas performance, weekly drama and music lessons take place with specialist teachers. They continue throughout the year and are a huge hit with the children.

Children thrive when they are prepared for school and know what will happen during the day. Regular routine helps them to feel secure and settle quickly into school life. A timetable is available on the school website. Please talk to your child about the day ahead especially during the first few weeks. This may help reduce any nerves or anxiety, which are very normal at the beginning of the year.

As the weather gets colder please ensure that your child has appropriate clothing and footwear for outdoor play. Coats and wellington boots can be stored at school on or next to your child's peg.

Please provide water and a piece of fruit for morning break. Staff monitor the children's food and water intake every day. The school operates a healthy lunchbox policy and asks that they do not contain chocolate, crisps or heavily processed food.

Our very busy day ends at 3.10pm after story time. Children are to be collected from the Red Room door; please be patient at this time as we will be learning to recognise a number of new faces! Please ensure the children's home/school diary is checked on a daily basis to see if there are any messages from the teachers. Moreover, diaries are checked every morning should you have a message for the Green Room staff.

Thank you for your support.

The Green Team