



Safeguarding: Pupil Supervision Policy

April 2015

1. Duty of care.

This policy statement sets out the expectations for supervision at Charterhouse Square School and as such, aims to ensure that the safety of the children is the main priority of all the staff. The duty of care is a statutory and contractual agreement for all staff, but places a specific responsibility on the Headmistress as overall manager of the school, to ensure full and appropriate supervision of children occurs throughout the day.

The Headmistress and the Senior Leadership Team must ensure good order and effective discipline is maintained by all other staff, at all times during the school day, whether the children are in school, or engaged in school trips/activities off site. It is the responsibility of the Head to ensure any school buildings and grounds are effectively secure and supervised.

2. Supervision before school.

The parents /guardians of our pupils are aware that the responsibility of supervision of their children will begin at **08:30am** every day, when the school doors open and not before. Occasionally, a child may arrive early for an extra -curricular lesson. If the teacher has not arrived, the child will stay in the Star Room until he /she has arrived.

3. Registration.

It is the responsibility of the Head or school secretary to attempt to contact the parent or guardian of any child whose absence has not been authorised, on the first day of their absence.

4. Lesson time.

No class of children is to be left unsupervised for any reason. It is the responsibility of the class teacher to escort their class to other lessons, which are in other parts of the school. With discretionary permission from their teacher, children from years 5 and 6 may be allowed to travel through the school to a new lesson unescorted. It is the responsibility of the teacher to maintain the discipline and supervision of the children during all lessons, to ensure an effective learning environment is in place and the focus and safety of children is not compromised by unruly behaviour. Any child, who continues to misbehave or interrupt lessons after repeated warnings, should be escorted to either another class, or to the Head, by two monitors, taking some work with them to complete. The teacher is to telephone ahead, to advise the teacher / Head that a child is on their way to them. No child must be told to sit or stand outside a classroom alone.

5. Playtime Supervision.

All classrooms and the staff room display a duty rota to ensure all staff know when and where they are on duty.

5.1 All teachers are to deliver their children to the correct classroom. This may involve the temporary supervision of all children in that room, until the duty teacher(s) has arrived. Once the break has begun, the duty teacher is to remain vigilant and scan the room frequently for children, who may need help with their snack, may be misbehaving, or are endangering other pupils with rough play, as they move around the room. The teacher should be aware that this is a short break and children are expected to finish their snacks, ensure they use the toilet facilities and chat with their friends.

They are not permitted to:

- run around the classroom
- use sports / art / science equipment/ toys / board games.

5.2 As children become easily immersed in their conversations, they will often forget to have their snack / finish it and /or go to the toilet. The duty teacher must remind them that they must do these things before the end of the break, as they will not be able to eat or go the toilet in lesson time. If children need to go to the toilets in another part of the school, they may do so in pairs and report to the duty teacher upon leaving and upon their return.

5.3 During the warmer months, it is the responsibility of the duty teacher to ensure the children's intake of water / juice is sufficient to keep them hydrated. Water bottles / flasks will need checking at the end of this break.

Five minutes before the end of this break, the duty teacher will gain the attention of the children, by clapping their hands and ensure they are silent, as they begin to tidy away and line up with their class.

5.4 It is the responsibility of the duty teacher to ensure that the classroom is returned to its original condition. Monitors may be used to:

Tuck all chairs in

Ensure:

All rubbish is thrown away and the floors are clear

All books are returned to the reading shelves

All tables are clear / washed

All toilets are left clean and flushed.

The duty teacher will not leave the children until at least one of the children's own teachers have arrived to collect them.

6. Lunchtime play – OUTSIDE (12:50 – 1:30)

When the children are ready to leave their classroom, they are to be lined up in pairs and in silence. It is the responsibility of the teacher to ensure this happens; this is a busy time for the whole school to be leaving the building and there will be a filtering system, as the children approach the main exit to the school. The Green Room teachers are to supervise their children (Early Years) to be partnered with their buddies from the Star room (yrs 5 & 6).

Once the teacher has supervised their children out of the building, they will turn right and will move along the pavement, stopping at the zebra crossing and await their turn to cross the road. Only when the staff patrolling the road and the crossing, have stopped any oncoming traffic, will the teacher be signalled to cross the road with their class and enter the garden. The teacher will lead their class down the

central path to join other classes already present and maintain their supervision, until the garden has been “swept” by teachers for rubbish, or hazardous items, which may have been left by other people, who use the garden. Only when all classes have reached the garden and the duty teachers have arrived, will playtime begin and off duty teachers be permitted to leave.

7. During playtime the teachers on duty must:

Have a mobile phone, school key fob, the medical bag and the school bell with them.

Wear high – visibility jackets.

Permanently patrol the garden, looking for any areas of rough play, children who may be in need of help.

Ensure children do not attempt to climb the trees, go behind the hedges, damage any plants, stand on the benches.

Ensure children who may be finishing their lunch remain seated, whilst eating.

Ensure children do not pick other pupils up.

Ensure there are no ball games.

Ensure children do not carry /throw sticks or stones.

Ensure the gates are always locked (other people may have access to the garden and may not lock the gate, when they enter or leave).

7.1 If a child is in urgent need of the toilet, a teacher from KS1 or KS2 may take them back to school and must take extra care using the zebra crossing. A teacher from the Early Years must be in the garden at all times.

7.2 The gate key must **NOT** be removed from the garden under any circumstances.

7.3 Five minutes before the end of playtime, the duty teachers are to ring the school bell and supervise children into their class lines in a designated order along the path, towards the main gate.

7.4 The duty teachers must ensure all children wait in their lines in silence, while 2/3 monitors or “scouts” check the garden for any stray children, forgotten items of clothing, flasks etc.

7.5 When the teachers have arrived to collect their class, they will be informed of any incidents or accidents that may have occurred. It must be agreed which member of staff is completing the accident book, if required. The children will then be escorted back into school, class, by class, as signalled and guided by the staff patrolling the zebra crossing. The last teacher to leave the garden must close the gate behind them.

8. Lunchtime play – INSIDE / WET PLAY (12:50 – 1:30)

The procedure is virtually identical to that of the first morning break, in that the classes will be split into designated areas of play, but during this playtime, children are permitted to use the board games, toys and drawing materials. On a Friday, children may be allowed to watch a DVD, as a treat.

9. Supervision at lunch time

As the children eat in their classrooms, it is the responsibility of the teacher to supervise them to ensure;

- All food and drink is consumed.
- They do not swap food or secretly throw it away.
- They do not consume unhealthy foods, such as crisps, fizzy drinks, cakes, chocolate.
- They do not move around the classroom, whilst eating.
- They wash their tables, when they have finished their lunch and packed away.
- They have all gone to the toilet and if required, put on coats, before outside playtime begins.

10. Supervision of P.E.

Due to the nature of these lessons, the sports teachers in charge must ensure the children are not:

Using / handling/moving/lifting unsafe, faulty or heavy equipment.

Having their activities on unsafe or cluttered floor surfaces.

Asked to perform dangerous manouvres.

Asked to attempt activities beyond their physical capabilities.

Wearing inappropriate clothing/footwear/jewellery.

11. Swimming

11.1 The children are supervised all the time by the teacher, whilst in the changing rooms. It is the responsibility of the teacher to ensure the children are able to change into and out of their swimwear with respect to their privacy, although children in KS1 will need assistance. The teacher must be vigilant in the changing rooms and ensure children do not run, as the floor is often wet.

11.2 Children are never to be left on their own, at any time and the teacher is always the last to leave the changing rooms, after having “swept” the whole area.

11.3 It is the responsibility of the teacher to escort any children who may wish to go to the toilet during a swimming lesson, to the changing rooms and return with them to the poolside.

12. Supervision of Science / Art.

It is the responsibility of the teacher in charge to ensure that when teaching these subjects, the children;

- Use protective masks/ goggles/gloves/clothing.
 - Do not carry hot substances.
 - Do not carry glass objects.
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- Do not use a glue gun.
- Do not use craft knives, other sharp tools.
- Who are young, are supervised when using scissors.
- Are trained/shown how to use and store equipment and materials properly.

13. Supervision of ICT

It is the responsibility of the teacher in charge of these lessons to ensure children understand they are not permitted to use the computers without teacher supervision. Access to the internet is **NOT** permitted to any child, but with discretion, some children from years 5 & 6 may have limited access, if a teacher is always present.

14. Supervision for lunchtime / after school clubs.

14.1 Children are NOT to be sent by teachers to the room / location of the club, if the member of staff, who takes that club, has not yet arrived.

14.2 It is the responsibility of any member of staff who oversees an after school club, to ensure the children are collected when the club has ended. Any children not collected, will stay with that member of staff until the parent / guardian has arrived. If no explanation has been received from them for their lateness, it is the responsibility of the member of staff to contact them by phone and supervise the child, until they can get to the school.

14.3 The same rule and procedure will apply for any child, who is not in a club, but is still waiting to be collected, after their normal hometime has passed. The one difference is that it becomes the responsibility of the main teacher of that child to supervise them, until they are collected and telephone the parent / guardian. (See also Failure to Collect Pupil Policy).

15. Supervision of children on school trips

Please refer to the **External Visits Policy**.

15.1 When children are taken off the school premises the same duty of care expectations exist and it is the responsibility of the teacher in charge of the school trip to ensure adequate supervision is provided for all the children in their care. It is also their responsibility to ensure the correct ratio of children to teachers is organised to ensure the supervision falls within the statutory requirements and is effective

15.2 Before any school trip takes place it is the responsibility of the teacher in charge to:

Provide a full risk assessment for **ALL** aspects of the trip using **EVOLVE**.

Ensure the parents have been informed of the trip and permission gained for any residential stays.

Arrange adequate transportation both to and from the activity site.

Ensure children are reminded of the expectations of their behaviour / rules

Ensure the child: teacher ratio has been correctly established to be effective and within the legal requirements.

Ensure the children are put into separate, smaller groups and they know who is their team leader.

Ensure they are equipped with a register of all children who are present on the trip, a mobile phone, adequate medical supplies, spare clothing, (where necessary), the agenda of the day's activities.

Ensure they have taken a security photograph of all children before leaving the school premises.

This policy will be reviewed: February 2017
